

A script from



“Vines University: Alum”

Script 12

by

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What As the students end their final day on campus they run into some Alumni of VU. Join these freshman as they close their year out by being reminded that they will always be connected to the VU community.
Themes: Abiding in Christ, Growing, Staying Connected, and Children’s Drama

Who	English Ivy "Ivy"	Dean
	Cayenne pepper "Cay"	Bob
	Thomas Beef Steak "Tom"	Alum 1
	Mandeville "Mandy"	Various students

When Modern Day

**Wear
(Props)** Books
Papers
Pencils
Book Bags
Desks & Chairs
Alumni Tables

Why John 15:5, Hebrews 10:25 As we continue to grow, we need to remember that no matter how painful the pruning or how difficult the season, it is important to continually stay connected to the one true vine. It is also important to stay connected to God’s family.

How The setting is a lecture hall. Ideally the professor would be angled upstage, so that the students would be seated on an angle from upstage left to downstage right. This would enable the audience to see the student's faces, while still having the illusion that the students are facing the professor. Downstage right and left there are also alumni tables, set with various papers and bulletins.

Time Approximately 5 minutes

Students are seated as Dean Gourd addresses them.

Alumni are standing behind the tables ready to answer students' questions.

Dean: In closing, I'd like to address you one last time before you return home for the summer because I want to emphasize how proud I am, and how proud you should be, at the close of a successful and fruitful year. This freshman class has shown tremendous promise for the future of Vine. Have a wonderful summer, and I speak for all the faculty when I say that we anticipate your return in the fall.

Applause.

Dean: As you leave, please be sure stop by the alumni tables. There are many jobs and internships available this summer.

Students disperse. Some students go to the downstage right table. Cay, Tom, Mandy and Ivy head to the downstage left table.

Bob and Alumni 1 stand behind the downstage left table.

Cay: Is this a craft fair?

Mandy: I don't think so.

Ivy: This is a job fair.

Mandy: What does that mean?

Bob: Are you looking for summer jobs?

Alum 1: Or maybe a summer internship?

Mandy: Why would I do that? I just got done with school.

Ivy: *(to Alum 1)* I'm headed to England, but I'd be interested in an online internship.

Mandy: *(to Bob)* Do you work here? I feel like I've seen you before.

Tom: *(referring to Bob)* This is my older brother.

Cay: *(to Bob)* I thought you looked familiar.

Bob: I'm an alumnus of Vine.

Mandy: Uh huh. *(To Ivy)* What does that mean?

Ivy: It means he use to go here.

Mandy: Oh. But didn't graduate? That's too bad. *(To Tom)* A tomato in every graduating class, huh? I don't think it counts if—

Tom: *(interrupting)* No, he graduated. He was part of last year's graduating class.

Mandy: Then why is he here? Are you sure he graduated?

Bob: Alumni often come back to their Alma Mater.

Mandy: Aluma what?

Alum 1: Alma Mater. It's another way of saying the university you graduated from.

Cay: Why come back?

Alum 1: My vineyard decided to offer some summer internships. I thought it was a good time to come back and help some of the new students by offering them the jobs.

Bob: Not to mention, coming back is a great way to just stay connected to our old professors and friends.

Cay: So, once you're a student of Vine, you're always a student of Vine.

Alum 1: That's right.

Bob: Even after you graduate, you can still stay connected.

Alum 1: *(teasing Bob)* Coming back is also one way to get more homework.

Mandy: Homework? They give you homework if you come back and visit?

Alum 1: Bob is not only an alumnus, he's a graduate student.

Tom: *(teasing)* Which basically means that he's still choosing to be a student even though he's done with school.

Mandy: That sounds...awful.

Bob: I'm only done with my first degree. Now I'm studying for my Master's degree at VU.

Tom: Just another 3 years and we'll be alum.

Cay: And maybe graduate students.

Tom: I think I'm going to just be an alum.

Mandy: We'll only be alum if we can pass our sophomore year.

Ivy: We still have to take Professor Pumpkin's Pruning 202 class.

Alum 1: We might be able to help with that too.

Mandy: What do you mean?

Bob: Well, we were once sophomores.

Ivy: Did you pass pruning 202?

Cay: Do you have the answers to the tests? Or papers I can copy?

Mandy: Or better yet Professor Pumpkin's favorite cookies so we can butter her up the day of the exams?

Alum 1: Or we could help tutor you.

Ivy: What a great idea.

Bob: *(to Mandy)* I can tell you that my favorite cookies are chocolate chip.

Mandy: How is that going to help us?

Bob: Part of my graduate work includes helping assist professors. I'll be the TA or the teacher's assistant in pruning 202.

Mandy: So you'll be our teacher?

Bob: Yup.

Alum 1: Assistant to the teacher.

Bob: But just as good as the teacher.

Alum 1 rolls his eyes.

Cay: Good to know.

Bob: As I was saying, I like chocolate chip cookies.

Alum 1 nudges Bob disapprovingly.

Bob: *(shrugs)* I'm staying connected and helping the new students.

Bob gathers some papers and begins to exit with Cay, Tom, and Mandy close behind him.

Mandy: *(to Bob as she grabs a paper and pen to take notes)* Wait. Wait. What else? Chocolate chip cookies and—

Bob: Well, that's if you want to pass. If you want to get an A, I also enjoy homemade cinnamon rolls.

Ivy and Alum 1 also begin to exit.

Ivy: Well, Pruning 202 sounds like it's going to be breeze.

Alum 1: Professor Pumpkin will make them work for a passing grade, don't worry about that. But it does look like Bob's going to really enjoy his graduate work.

Their conversation fades.

Lights down.